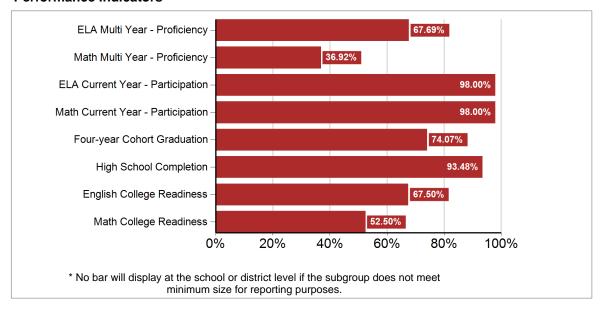
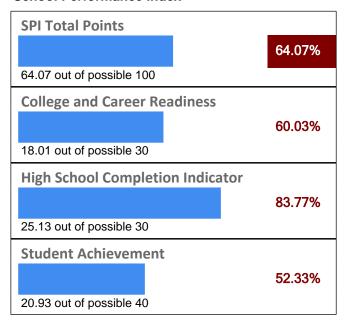
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



## **Staffing**

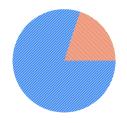
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 21.39
Average Years of Experience 19
Percent with Three or Fewer Yrs of Exp. 14.00%

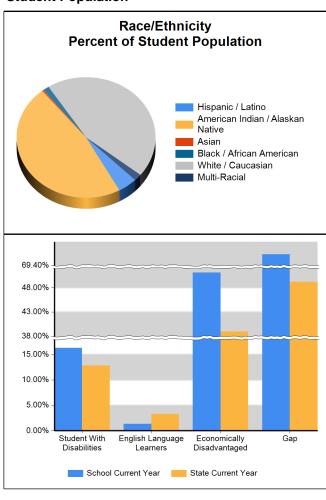
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

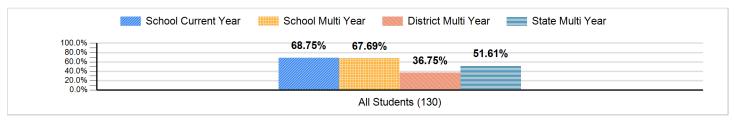




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



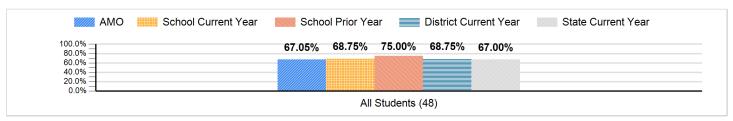
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	130	68.75	67.69	36.75	51.61
Hispanic / Latino*	*	*	*	25.00	36.83
American Indian / Alaskan Native	48	64.71	62.50	23.76	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	79	78.57	73.42	62.22	57.94
Multi-Racial*	*	*	*	10.71	46.30
Student With Disabilities	17	*	17.65	11.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	45	55.56	66.67	24.04	34.97
Female	72	76.92	72.22	45.26	57.57
Male	58	59.09	62.07	28.76	45.95
Migrant*	*	*	*	*	14.06
Gap	72	59.26	61.11	26.56	34.54
Non-Gap	58	80.95	75.86	70.37	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



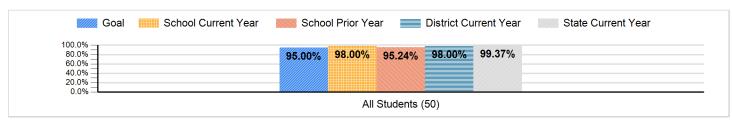
## Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	48	67.05	68.75	75.00	68.75	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	17	65.68	64.71	66.67	64.71	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	28	67.96	78.57	80.00	78.57	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	18	62.13	55.56	87.50	55.56	48.94
Female	26	75.31	76.92	70.00	76.92	73.73
Male	22	53.13	59.09	80.00	59.09	60.78
Migrant*	*	*	*	*	*	9.52
Gap	27	63.76	59.26	69.57	59.26	47.35
Non-Gap	21	70.84	80.95	82.35	80.95	78.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



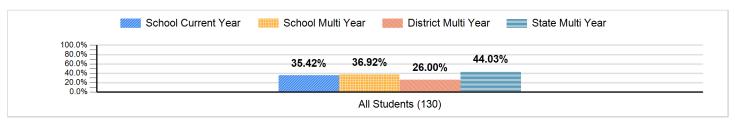
## Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	50	95.00	98.00	95.24	98.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	19	95.00	94.74	88.24	94.74	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	28	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	20	95.00	95.00	88.89	95.00	99.32
Female	27	95.00	96.30	90.91	96.30	99.42
Male	23	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	29	95.00	96.55	92.00	96.55	99.08
Non-Gap	21	95.00	100.00	100.00	100.00	99.54

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Multi Year - Proficiency



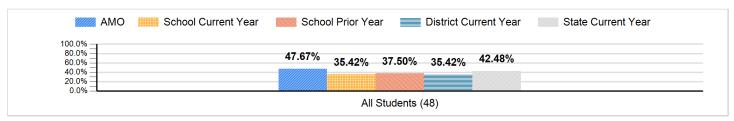
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	130	35.42	36.92	26.00	44.03
Hispanic / Latino*	*	*	*	8.33	28.11
American Indian / Alaskan Native	48	11.76	27.08	14.51	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	79	53.57	44.30	47.92	50.38
Multi-Racial*	*	*	*	14.29	38.67
Student With Disabilities	17	*	0.00	8.25	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	45	22.22	24.44	14.85	28.06
Female	72	46.15	38.89	28.26	43.87
Male	58	22.73	34.48	23.89	44.19
Migrant*	*	*	*	*	9.28
Gap	72	18.52	23.61	17.06	28.14
Non-Gap	58	57.14	53.45	55.56	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Proficiency



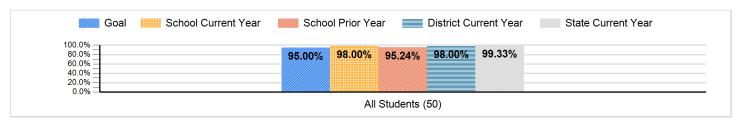
## Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	48	47.67	35.42	37.50	35.42	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	17	50.98	11.76	26.67	11.76	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	28	45.52	53.57	44.00	53.57	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	18	39.39	22.22	25.00	22.22	25.47
Female	26	53.70	46.15	20.00	46.15	43.99
Male	22	37.50	22.73	55.00	22.73	41.09
Migrant*	*	*	*	*	*	9.52
Gap	27	42.03	18.52	21.74	18.52	24.18
Non-Gap	21	54.16	57.14	58.82	57.14	52.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

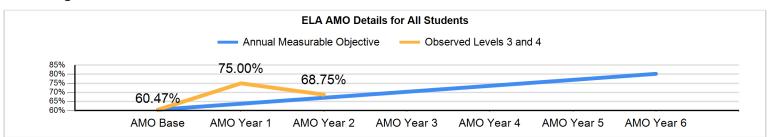
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	50	95.00	98.00	95.24	98.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	19	95.00	94.74	88.24	94.74	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	28	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	20	95.00	95.00	88.89	95.00	99.19
Female	27	95.00	96.30	90.91	96.30	99.35
Male	23	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	29	95.00	96.55	92.00	96.55	98.99
Non-Gap	21	95.00	100.00	100.00	100.00	99.52

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## **AMO Target: ELA**

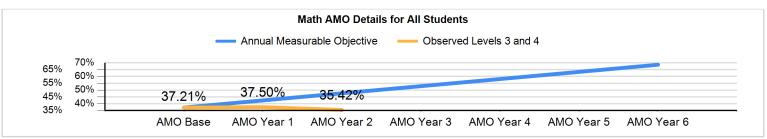


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.47%	63.76 %	67.05 %	70.34 %	73.63 %	76.92 %	80.24 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Other Groups								
Female	2014-2015	70.37%	72.84 %	75.31 %	77.78 %	80.25 %	82.72 %	85.19 %
Male	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Non-Gap	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



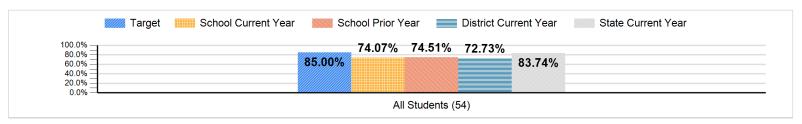
## **AMO Target: Math**



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	37.21%	42.44 %	47.67 %	52.90 %	58.13 %	63.36 %	68.61 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %		
Other Groups										
Female	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %		
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %		
Non-Gap	2014-2015	45.00%	49.58 %	54.16 %	58.74 %	63.32 %	67.90 %	72.50 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

## **Four-year Cohort Graduation**



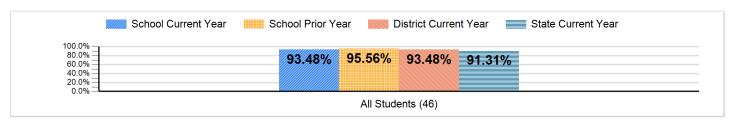
#### Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	54	85.00	74.07	74.51	72.73	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	26	85.00	65.38	60.00	62.96	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	27	85.00	85.19	89.66	85.19	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00			70.00	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	28	85.00	60.71	56.25	58.62	66.92
Female	29	85.00	72.41	92.31	70.00	86.85
Male	25	85.00	76.00	56.00	76.00	80.94
Migrant	*	85.00				61.90
Gap	37	85.00	62.16	64.29	60.53	67.84
Non-Gap	17	85.00	100.00	86.96	100.00	94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## **High School Completion**



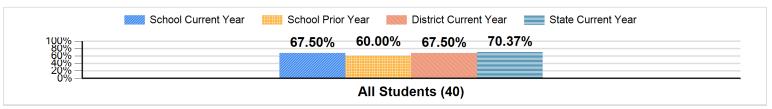
## **High School Completion: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	46	93.48	95.56	93.48	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	21	85.71	94.44	85.71	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	24	100.00	100.00	100.00	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	21	90.48	87.50	90.48	81.94
Female	24	95.83	92.59	95.83	92.41
Male	22	90.91	100.00	90.91	90.31
Migrant	*				63.16
Gap	29	89.66	92.00	89.66	82.58
Non-Gap	17	100.00	100.00	100.00	96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **College Readiness English**



#### **College Readiness: English Readiness**

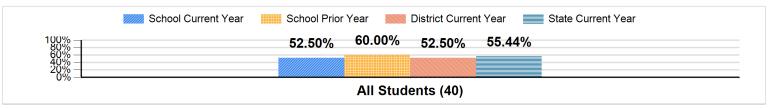
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	40	67.50	60.00	67.50	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	14	57.14	*	57.14	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	26	73.08	65.63	73.08	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	11	72.73	41.67	72.73	51.40
Female	25	88.00	52.00	88.00	77.09
Male	15	33.33	73.33	33.33	63.38
Migrant*	*	*	*	*	0.00
Gap	20	55.00	42.86	55.00	49.06
Non-Gap	20	80.00	69.23	80.00	80.40

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

#### **College Readiness Math**



#### **College Readiness: Math Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	40	52.50	60.00	52.50	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	14	42.86	*	42.86	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	26	57.69	68.75	57.69	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	11	45.45	50.00	45.45	33.13
Female	25	64.00	52.00	64.00	56.98
Male	15	33.33	73.33	33.33	53.84
Migrant*	*	*	*	*	0.00
Gap	20	35.00	50.00	35.00	31.94
Non-Gap	20	70.00	65.38	70.00	66.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



# Career Readiness No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	50	6.00	24.00	44.00	24.00	2.00	0.00	4.76	19.05	52.38	19.05	4.76	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	19	5.26	26.32	52.63	10.53	5.26	0.00	11.76	17.65	47.06	11.76	11.76	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28	7.14	14.29	42.86	35.71	0.00	0.00	0.00	20.00	56.00	24.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	20	10.00	30.00	40.00	15.00	5.00	0.00	11.11	0.00	66.67	11.11	11.11	0.00	
Female	27	0.00	22.22	48.15	25.93	3.70	0.00	9.09	18.18	50.00	13.64	9.09	0.00	
Male	23	13.04	26.09	39.13	21.74	0.00	0.00	0.00	20.00	55.00	25.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	29	10.34	27.59	44.83	13.79	3.45	0.00	8.00	20.00	52.00	12.00	8.00	0.00	
Non-Gap	21	0.00	19.05	42.86	38.10	0.00	0.00	0.00	17.65	52.94	29.41	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	6.00	24.00	44.00	24.00	2.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	5.26	26.32	52.63	10.53	5.26	0.00	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	7.14	14.29	42.86	35.71	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	10.00	30.00	40.00	15.00	5.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	0.00	22.22	48.15	25.93	3.70	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	13.04	26.09	39.13	21.74	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	10.34	27.59	44.83	13.79	3.45	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	0.00	19.05	42.86	38.10	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

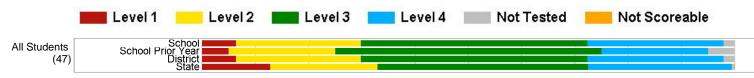
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	47	6.38	23.40	42.55	25.53	2.13	0.00	5.00	20.00	50.00	20.00	5.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	16	6.25	25.00	50.00	12.50	6.25	0.00	13.33	20.00	40.00	13.33	13.33	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28	7.14	14.29	42.86	35.71	0.00	0.00	0.00	20.00	56.00	24.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17	11.76	29.41	35.29	17.65	5.88	0.00	12.50	0.00	62.50	12.50	12.50	0.00	
Female	25	0.00	20.00	48.00	28.00	4.00	0.00	9.52	19.05	47.62	14.29	9.52	0.00	
Male	22	13.64	27.27	36.36	22.73	0.00	0.00	0.00	21.05	52.63	26.32	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	26	11.54	26.92	42.31	15.38	3.85	0.00	8.70	21.74	47.83	13.04	8.70	0.00	
Non-Gap	21	0.00	19.05	42.86	38.10	0.00	0.00	0.00	17.65	52.94	29.41	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	6.38	23.40	42.55	25.53	2.13	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	6.25	25.00	50.00	12.50	6.25	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	7.14	14.29	42.86	35.71	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	11.76	29.41	35.29	17.65	5.88	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	0.00	20.00	48.00	28.00	4.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	13.64	27.27	36.36	22.73	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	11.54	26.92	42.31	15.38	3.85	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	0.00	19.05	42.86	38.10	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



## All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	50	30.00	34.00	30.00	4.00	2.00	0.00	35.71	23.81	30.95	4.76	4.76	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	19	47.37	36.84	10.53	0.00	5.26	0.00	41.18	23.53	17.65	5.88	11.76	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28	17.86	28.57	46.43	7.14	0.00	0.00	32.00	24.00	40.00	4.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	20	50.00	25.00	20.00	0.00	5.00	0.00	38.89	27.78	22.22	0.00	11.11	0.00	
Female	27	22.22	29.63	40.74	3.70	3.70	0.00	50.00	22.73	13.64	4.55	9.09	0.00	
Male	23	39.13	39.13	17.39	4.35	0.00	0.00	20.00	25.00	50.00	5.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	29	48.28	31.03	17.24	0.00	3.45	0.00	44.00	28.00	16.00	4.00	8.00	0.00	
Non-Gap	21	4.76	38.10	47.62	9.52	0.00	0.00	23.53	17.65	52.94	5.88	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	30.00	34.00	30.00	4.00	2.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	47.37	36.84	10.53	0.00	5.26	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	17.86	28.57	46.43	7.14	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	50.00	25.00	20.00	0.00	5.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	22.22	29.63	40.74	3.70	3.70	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	39.13	39.13	17.39	4.35	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	48.28	31.03	17.24	0.00	3.45	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	4.76	38.10	47.62	9.52	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

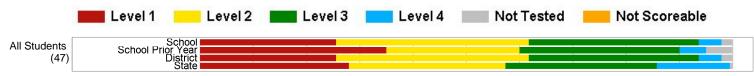
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Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



## All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	47	25.53	36.17	31.91	4.26	2.13	0.00	35.00	25.00	30.00	5.00	5.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	16	37.50	43.75	12.50	0.00	6.25	0.00	40.00	26.67	13.33	6.67	13.33	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28	17.86	28.57	46.43	7.14	0.00	0.00	32.00	24.00	40.00	4.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17	41.18	29.41	23.53	0.00	5.88	0.00	37.50	31.25	18.75	0.00	12.50	0.00	
Female	25	16.00	32.00	44.00	4.00	4.00	0.00	47.62	23.81	14.29	4.76	9.52	0.00	
Male	22	36.36	40.91	18.18	4.55	0.00	0.00	21.05	26.32	47.37	5.26	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	26	42.31	34.62	19.23	0.00	3.85	0.00	43.48	30.43	13.04	4.35	8.70	0.00	
Non-Gap	21	4.76	38.10	47.62	9.52	0.00	0.00	23.53	17.65	52.94	5.88	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.53	36.17	31.91	4.26	2.13	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	37.50	43.75	12.50	0.00	6.25	0.00	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	17.86	28.57	46.43	7.14	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	41.18	29.41	23.53	0.00	5.88	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	16.00	32.00	44.00	4.00	4.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	36.36	40.91	18.18	4.55	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	42.31	34.62	19.23	0.00	3.85	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	4.76	38.10	47.62	9.52	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.